



**forumZFD**  
Academy for  
Conflict Transformation

## DEEPENING OUR PEACE PRACTICE

*Mainstreaming Current Frames and Perspectives*

Online Course September 18 – November 27, 2023

## KEY FACTS & FIGURES

**What?** Online Course on Deepening our Peace Practice

**When?** 18 September to 27 November 2023; 3-hour live sessions take place on Mondays and Thursdays, from 10:00 to 13:00 (CEST/CET)

**Where?** In a virtual learning environment with a diverse, dynamic and interactive methodology and a combination of live sessions, self-paced learning material and group work

**How much?** 2.000€ participation fee

**With whom?** An international group of 18 practitioners from the field of peace and conflict, and from the related fields of humanitarian aid and development.



Photo by [Shane Rounce](#) on [Unsplash](#)

## COURSE GOALS, CONTENT AND METHODS

Peace and conflict work is an evolving field. Additionally to a solid fundament of knowledge, skills, and attitudes, effective peacebuilding practices keep up current and emerging themes and discourses. This **deepening and broadening of perspectives** will greatly support to achieving more meaningful and constructive impacts within the communities.

This **11-weeks online course** offers to practitioners a mixture of established and emerging approaches, concepts and tools used in current practices of peace work, which can also be applied in the related fields of development and humanitarian work. Further, this course will serve as a platform for the participants to reflect critically on the benefits, as well as the limits of applying these current themes and approaches.

The **systems-based understanding of conflicts**, and of the work within these, form the center of the course, in which the lenses of intersectionality and environmental dimensions are integrated. Almost all peace projects build on local

networks, partners and stakeholders to put new developments and concepts into practice. Therefore, the collaboration, and creation of meaningful participation in dynamic contexts with high power asymmetries and shrinking spaces are key for the successful peace work. Changing the focus, the course seeks to provide insights on how to mainstream new approaches into project work, providing best practices and space for peer exchange.

The course utilizes the **elicitive training approach**, where trainers and participants are equals and are both sources of knowledge. It is also based on the adult learning approach where the participants are engaged in the process, utilizing their own experiences as a resource, and where their learning journey is oriented towards application in the near future.

After successful completion of the course participants will receive a **“Certificate in Peace and Conflict Work”**.

## COURSE STRUCTURE

### *Module 1: Introduction*

#### **Sessions 1, 2 and 3**

We arrive to the course, the virtual environment and to the new group of people with whom we will share the upcoming 10 and a half weeks. We dedicate this time and energy to get familiar with the digital tools and methods, recapping briefly some basic concepts and thus set a solid foundation for a healthy learning relationship and a satisfying process.

### *Module 2: Power and Identity*

#### **Sessions 4,5 and 6**

We begin to explore the different processes in which identities are constructed. By taking an intersectional perspective looking at power structures and the changes of those structures within conflict, we equip ourselves with a pair of lenses that connect directly with the following systemic approach.

### *Module 3: Systems thinking in Conflict Transformation*

#### **Sessions 7, 8, 9 and 10**

Connecting to the complexity of conflict, the systems-based approach allows the design and steering of resilient, effective and flexible Peacebuilding projects. Through the practical application of the Systemic Conflict Analysis, in combination with elements of the RPP-Framework, we will form the core for the integration of different lenses into our project management, based on our own experience and conflict context.

### *Module 4: Environment, People and Conflict*

#### **Sessions 11, 12 and 13**

The interdependences between conflict and the environment is one of the emerging topics in the Peace and Conflict sector. The integration of the complex topic into the existing RPP-Framework allows both the mainstreaming in existing and consideration in new projects.

## Module 5: Steering Stakeholder Processes

### Sessions 14, 15 and 16

When it comes to the implementation, all Peacebuilding projects rely on local networks and the close collaboration with partners. This is why we will dive deeper into different forms of stakeholder engagements, focussing on the dynamic contexts and shrinking spaces that form a challenge in most conflict contexts. At the same time, we will critically reflect upon existing power asymmetries and the connection to interest, values and working approaches in our collaborations.

## Module 6: Peace Programming with better impact

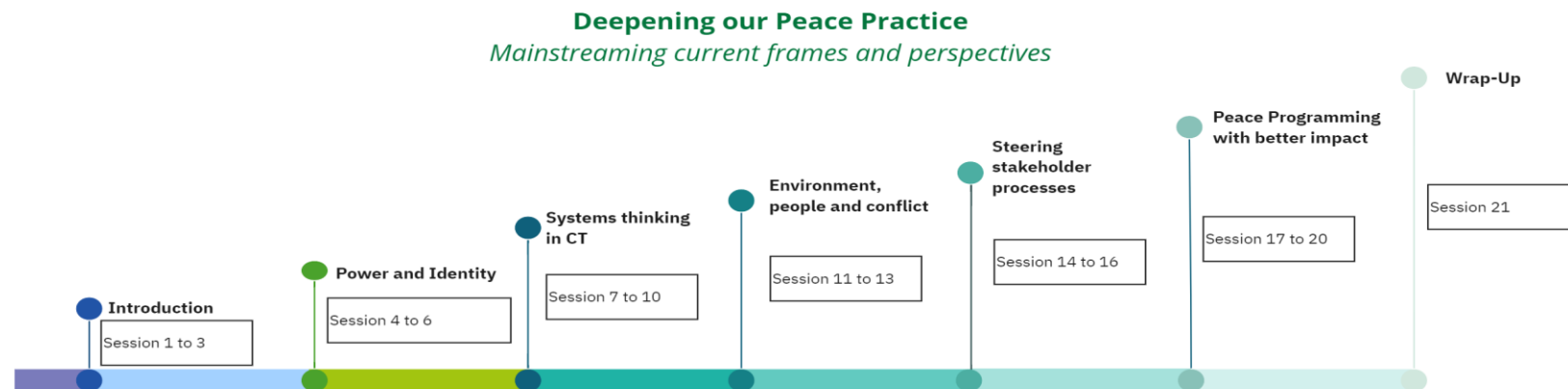
### Sessions 17, 18, 19 and 20

Bringing the content of the last five modules together, we will exchange on how the mainstreaming of new developments, crosscutting themes and ideas can work on different levels. Again, we will link the topic to the RPP-Framework and discuss dilemmas and best practices that favour or prevent our contribution to a 'Peace Writ Large'.

## Wrap-Up

### Session 21

After more than 10 intensive weeks, we take the time to reflect on our major learnings of the course and to properly say goodbye.



## WORKLOAD:

- Online Live Sessions on **Mondays, and Thursdays** for 3 hours each, from 10:00 to 13:00 CE(S)T
- **Approximately 4 hours of self-paced learning** material: video inputs, literature, group work, podcasts, hands-on tasks, reflection journals

**Total workload: 10 hours per week**

## REQUIREMENTS FOR PARTICIPATION

### *Background and experience*

- Completed professional/vocational training
- Minimum of three year's work experience
- Working knowledge or familiarity with peacebuilding and conflict transformation, as well as Do No harm and PME
- Significant experience' living or working in a multicultural environment

### *Commitment*

- Willingness to reflect on your own preconceptions and behaviour
- Willingness to engage in groups and learning processes

### *Language ability*

- Fluent written and spoken English
- Ability to follow and actively participate in an online course

### *Computer and internet*

- High-quality stable internet connection (at least 1 Mbit download/upload)
- Computer with functioning camera and microphone
- Updated version of Google Chrome

## THE TEAM



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We are thrilled to accompany you throughout the learning process. From Module 2 to 6, we will welcome experienced facilitators with a wide variety of backgrounds and fields of expertise to provide you with insightful and thought-provoking input.

**WE LOOK FORWARD TO MEETING YOU!**  
ME ΓΟΟΚ ΕΟΒΛΛΒΔ ΛΟ ΜΕΕΛΙΝΣ ΛΟΠ!



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