



ProPeace

Academy for
Conflict Transformation

Call for Tenders

Trauma-informed Peacebuilding

Application Deadline: 22.10.2025

The Academy for Conflict Transformation, part of Pro Peace, is looking for a trainer to develop and deliver a **five-week thematic online training on the topic of “Trauma-informed Peacebuilding”, scheduled for April 2026.**

1. Background information

The **Academy for Conflict Transformation** has been a learning place for peace and conflict work since 1997. Our training program is aimed both at professionals in this field who want to deepen their skills, as well as experts in related fields who want to make their work more conflict-sensitive. To date, around 4,000 people have participated in our courses and trainings. Through their contributions to the non-violent transformation of conflicts, our participants reaffirm our belief that constructive conflict transformation can be taught and learned.

In our courses and trainings, we combine theory and practice. Through exchanges between people from diverse backgrounds and perspectives, our participants explore how fundamental concepts can be put into practice. Here, current discourses and methods in the fields of peace research and conflict transformation meet the practical experiences of the participants. We pursue a participatory and holistic training approach. Self-reflection, an examination of one's inner attitude and one's own understanding of one's role are also an essential part of this.

Participants are accompanied by our trainers, who, in addition to their pedagogical skills, have in-depth practical experience and theoretical expertise in conflict transformation.

The Academy is part of the international non-profit organisation **Pro Peace**. Founded in 1996, Pro Peace fosters nonviolent conflict transformation and paves paths towards a more just and peaceful future. Pro Peace is today active in 13 countries and is a government-recognized member of the Civil Peace Service (CPS) and a signatory of the Transparent Civil Society Initiative.

The Academy's portfolio consists of longer, comprehensive training courses in peace and conflict work as well as shorter trainings focused on specific topics – both as in-person and online. Furthermore, we offer specific exchange platforms for alumni and orientation trainings for people interested in the Civil Peace Service (CPS). The Academy also offers tailor-made trainings in the field of peace and conflict transformation.

2. Training description

With the thematic online trainings, the Academy aims to reach peacebuilders who want to expand and deepen their existing knowledge through specialized topics in the field of peace and conflict work. These trainings are designed to allow participation alongside a regular job and from a variety of locations around the world. The majority of the participants are active in peacebuilding and already have knowledge on basic theories around peace and conflict.

As in previous years, the Academy would like to conduct training courses on trauma-informed peace and conflict work again. This training aims to provide peace workers with tools for understanding the significance of trauma in conflict contexts and dealing with it. Since this topic poses particular challenges in terms of facilitation and support of a diverse group of participants, we are looking for a trainer tandem (please also see section 5 of this call). After the training, participants should at least have accomplished the following **learning objectives**.

Participants...

- ...understand the key terms of a trauma-informed approach and recognize patterns of common behavior to traumatic events,
- ...know about collective and transgenerational trauma and how this may impact the societies they work in,
- ...learned concrete tools and exercises that help them in working with people who have been exposed to traumatic experiences,
- ...understand the relevance and have ideas on how to integrate a trauma-informed approach in conflict analysis and project planning,
- ...are aware of their personal and professional boundaries when dealing with trauma.

The planned schedule is **five weeks of training with one four-hour live sessions per week**. Between the live sessions, the participants will work independently and together with others on provided material (literature, podcasts, videos or similar). The training aims to be as hands-on-oriented as possible and to be embedded in the context of the participants. However, the weekly workload for the participants in addition to the live sessions should be about 3-4 hours.

The *Academy for Conflict Transformation* promotes an interactive, varied and playful learning environment and exchange-oriented communication of content in the digital space. In addition to input from the trainer, the exchange of ideas among the participants, for example in group work and discussions, is also crucial and a valuable resource. We emphasize a warm, encouraging, trusting and appreciating atmosphere in this online setting. The facilitator's and the participants' expertise constitute key components of our trainings. The Academy is aware of different power structures and considers it in the designing of the content and the training. Together with the trainers, we are striving to create a room when needed, where related thoughts and concerns are discussable.

To ensure a productive exchange on both a professional and personal level, the target number of participants is 16 people. If there are any changes in this regard, the trainer will be notified in a timely manner.

Our online thematic trainings are conducted on the learning platform ILIAS. For the live sessions we use BigBlueButton. This virtual learning space is only open to participants and the facilitator.

3. Deliverables

The trainer shall perform an online thematic training (preparing, holding and follow-up) and is responsible for designing and accompanying both the synchronous and asynchronous parts of the learning process, supported by and in agreement with the Academy's team. This includes the following tasks:

Conceptualization and preparation of the training

- Providing information on the training for the acquisition of participants
- Depending on the needs at least one consultation with the Academy's educational advisor on the tools used during the training. After a detailed briefing we expect the facilitator to be able to use these platforms independently.
- Providing the content for the different modules on the learning platform and designing the tasks and deliverables for participants to invest 3-4 hours weekly in the training in regular consultation with the educational advisor
- The detailed and updated training outline shall be sent to the educational advisor four weeks before the start

Implementation of the training

- Independent facilitation of the live sessions and preparation thereof
- Feedback to participants' deliverables and contributions
- Creating a safe space in the online environment
- Adapting the training to participants' needs and the learning process
- Friendly and responsive communication with the participants

Evaluation of the training

- One last evaluative meeting with the educational advisor or a written report

The *Academy for Conflict Transformation* supports the methodical and content-related organization and is responsible for the advertising of the training, done in cooperation with the facilitator. It also provides the technical infrastructure for the training (e.g. access to the learning platform ILIAS and the video conferencing tool BigBlueButton). Additional software and platforms, such as interactive whiteboards or brainstorming tools, can be used and offered by the Academy if agreed to in advance. Furthermore, we provide the trainer with information on participants' experience and expectations before the start of the training. The educational advisor is always available for consultation.

4. Requirements to apply and assessment procedure

The following seven criteria have to be fulfilled:

- 1) Substantial knowledge of the theory of the training subject
- 2) Relevant hands-on experience in areas related to the training subject
- 3) Substantial experience as a trainer and/or in adult education in transcultural contexts
- 4) Strong communication skills, ability to recognize and respond to participants' needs, willingness to implement constructive feedback

- 5) Previous experience with online learning processes, dynamic and interactive online tools and the creation of safe spaces in the virtual environment.
- 6) Excellent skills of the training language (English)
- 7) Being aware of various power relations and one's own role as well as taking an anti-racist stance

Rating criteria	Weighting
Qualification and Experience	40%
Quality of the Concept	60%

5. Fees

The Academy offers a daily rate of 650 € (excl. VAT). Since we recommend conducting the training with two trainers in this case, we offer a daily fee of 1,000 € for a trainer tandem. This training implies five daily rates (preparation, implementation, evaluation).¹

6. Submission of proposals

The proposals should include:

- A CV
- A cover letter explaining your motivation and working approaches, including information on availability
- A training concept and outline (see annex 1)

Please submit all documents in English.

Please send your proposal to Vi Pundt (tender@propeace.de) Please make sure to clearly state in the **email subject [Surname, Name, Online Training “Trauma-informed Peacebuilding”]**.

We look forward to receiving your expression of interest **by 22.10.2025.**

In case of questions, do not hesitate to contact Hannah Würbel (hannah.wuerbel@propeace.de) or Selena Gould (selena.gould@propeace.de).

Further information about our organization can be found on our website www.propeace.de/en. English information about our academy is provided under www.akademie.propeace.de/en.

¹ Remark: The Academy receives public funding and is therefore bound to an economic allocation of resources.